

***Spanish II
2010-2011
Syllabus***

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Textbook:

Humback, Nancy A., Madrigal Velasco, Sylvia, Chiquito, Ana Beatriz, Smith, Stuart, and McMinn, John . ¡Exprésate! Holt, Rinehart, and Winston, 2008.

Spanish-English Dictionary.

Course Description:

This course is designed to further the students understanding of the Spanish language while exposing them to the rich and diverse culture that accompanies the language. As people in our world become increasingly global, the need for effective communication and sensitivity to other cultures becomes more important. Listening, speaking, reading, and writing will all be integrated, but the emphasis will be placed on listening and speaking.

Course Objectives:

1. Communication: Students will be able to communicate with others through simple questions and answers over familiar topics.
2. Culture: Students will gain a basic understanding and appreciation of the different cultures in which Spanish is spoken.
3. Connections: Students will further their knowledge in other curricular classes through the foreign language.
4. Comparisons: Students will gain understanding of the language and culture through comparisons of Spanish and their own languages.
5. Communities: Students will use the language both within and beyond the school setting.

Method of Instruction:

This course will use a balance of classroom lectures, classroom discussions, question/answer sessions and group projects. Repetition and discussions in class will be emphasized.

Course Requirements:

- NEWS ITEM concerning one of the Spanish speaking countries (see list) - 5 per 9 weeks on Fridays: 50 points
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- CHAPTER WORKSHEETS: 100 points
- DAILY PARTICIPATION POINTS: 10 points
Lost for inappropriate behavior, non-participation, absence, tardy
If absent, write words 3 times each for the 10 points
- VOCAB QUIZZES: points vary
- CHAPTER TESTS: 100 points
- VIDEOS: points vary
- VOCAB WORDS: 25 points
- DAY OF THE DEAD ACTIVITY: 25 points
- CHRISTMAS ACTIVITY: 25 points
- VALENTINE ACTIVITY: 25 points
- CINCO DE MAYO ACTIVITY: 25 points
- TRANSLATION ACTIVITY: points vary

OPTIONAL ACTIVITIES

- FOOD DAYS: 25 points

GRADING SCALE

100-90 A

99-80 B

79-70 C

69-60 D

F

SPANISH SPEAKING COUNTRIES

AMÉRICA CENTRAL Y las ANTILLAS

GUATEMALA
EL SALVADOR
HONDURAS
NICARAGUA
COSTA RICA
PANAMÁ
CUBA
REPÚBLICA DOMINICANA
PUERTO RICO

AMÉRICA del SUR

VENEZUELA
COLOMBIA
ECUADOR
PERÚ
BOLIVIA
CHILE
PARAGUAY
ARGENTINA
URUGUAY

AMÉRICA del NORTE

MÉXICO

LA PENINSULA IBÉRICA

ESPAÑA

ÁFRICA

GUINEA ECUATORIAL

SPANISH
CLASSROOM RULES

1. BE IN YOUR ASSIGNED SEAT WITH REQUIRED MATERIALS WHEN THE BELL RINGS.
2. NO PUT-DOWNS, OBSCENE OR OFFENSIVE LANGUAGE.
3. TALKING WITH PERMISSION.
4. HOMEWORK IS TO BE TURNED IN THE DAY IT IS DUE.
5. USE CLASS TIME WISELY – no homework from other classes.
6. FOOD AND DRINKS IN CLASS ON DESIGNATED DAYS.
7. BRING A POSITIVE ATTITUDE TO CLASS.
8. RESPECT YOUR CLASSMATES.
9. FOLLOW IDL AGREEMENT.

CLASS PHRASES

Vamos a empezar.	<i>Let's begin.</i>
Saquen los libros, cuadernos, una hoja de papel.	<i>Take out your book, workbook, a sheet of paper.</i>
Abran el libro (en la página 20) por favor.	<i>Open your book (to page 20) please.</i>
Busquen la página 4 en sus materiales con el título _____.	<i>Look at p. 4 in your materials with title _____.</i>
Cierran los libros, los cuadernos.	<i>Close your books, notebooks.</i>
Siéntense, por favor.	<i>Sit down, please.</i>
Prestar atención.	<i>Pay attention.</i>
Silencio, por favor.	<i>Quiet, please.</i>
Levanten la mano.	<i>Raise your hand.</i>
Escuchen con atención.	<i>Listen closely.</i>
Repitan después de mí.	<i>Repeat after me.</i>
Vamos a practicar el nuevo vocabulario usando estos dibujos.	<i>Let's practice the new vocabulary using these drawings.</i>
¿Cómo se dice en español?	<i>How do you say . . . in Spanish?</i>
¿Cómo se escribe ?	<i>How do you spell (write) . . . ?</i>
Más despacio, por favor.	<i>Slower, please.</i>
No entiendo.	<i>I don't understand.</i>
No sé.	<i>I don't know.</i>

¿Puede repetir, por favor?

Can you repeat, please?

Perdón.

Excuse me.

Tengo una pregunta.

I have a question.

¿Hay preguntas?

Are there any questions?

¿Puedo ir al baño?

Can I go to the restroom?

¿Puedo ir a la oficina?

Can I go to the office?

¿Puedo ir a mi armario?

Can I go to my locker?

¿Dónde está el baño?

Where is the bathroom?

Lo siento.

I'm sorry.

De nada.

You're welcome.

Vamos a tener una corta prueba sobre el nuevo vocabulario.

We are going to have a short test over the new vocabulary.

¿Puedo obtener una bebida de agua?

May I get a drink of water?

Pongan debajo de la silla.

Put them under your desk.